



President's Letter to Members

A Sense of Calling for NAEP

In listening to a recent Education, Research, and Science Committee call on the NAEP webinar program, chaired by Board Member Marie Campbell, I was struck by the interest

and dedication of NAEP members, who brought forth ideas and volunteered for roles in helping to keep the webinar series going. Look for some useful webinars this summer and fall. But this is not all NAEP does.

NAEP, through its Chapters Committee led by Bill Plumptre, is actively trying to form chapters where professional groups do not exist. One member in Tennessee has established a LinkedIn group to discuss the merits of forming a new chapter and to network, mentor, and exchange ideas. The goal of these efforts is to provide a network of local, state, regional, and national support for environmental professionals and provide a voice for the environmental profession.

It is likely that people enter a profession for a variety of reasons. However, for the last 30 years, when choosing a field to enter, the environmental one would probably not be at the top of the list for monetary compensation. Many of the jobs are government jobs, which are traditionally low paying at the state and local levels. Why then, if there are not strong economic incentives, does a person become an environmental professional?

Part of the answer may come from a recent study on zookeepers.¹ We do not have many members who are zookeepers, but the field is a part of the broader environmental profession. Zookeeping lacks strong economic incentives. In fact, the salary averages less than \$25,000 per year. However, the field also requires a college degree in zoology or biology. People who become zookeepers are therefore highly committed. In fact, they have a sense of calling. They believe they were meant to do this, to take care of animals. They feel they have a duty to conserve rare species.

I suspect that most of us entered the environmental profession because we also have a sense of calling, a feeling that this is what we were meant to do. A sense of calling is also a sense of destiny, a sense that we were made to serve the greater good. The feeling is that the environmental profession benefits society. It is a field that matters.

Some people may be more of a crusader than others, and the profession needs those who are environmental advocates, as well as those who are excellent in project management and can navigate all the environmental regulations, public participation, agency consultation, and other processes that are necessary to obtain environmental approvals.

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1 J. Stuart Bunderson and Jeffrey A. Thompson. 2009. The Call of the Wild: Zookeepers, Callings, and the Double-Edge Sword of Meaningful Work. *Administrative Science Quarterly* 54:32-57.

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Remembering Norm Arnold

By Audrey Binder, CEP

It is hard to believe that long-time National Association of Environmental Professionals (NAEP) and Academy of Board Certified Environmental Professionals (ABCEP) member Norm Arnold is gone. Norman Arnold or “Norm”, as everyone knew him, passed away on April 26, 2013, at his home in Gaithersburg, Maryland. He was 94 years old.

Norm was a vital part of the NAEP and ABCEP, and touched the lives of so many. He was actively involved with the NAEP since 1975, and was member #17, something he was very proud of. Over the years, he held the offices of NAEP Secretary, Treasurer, Vice-President, and President. When I followed in his footsteps, also holding these offices, he was my mentor and role-model. He was also NAEP’s Parliamentarian for many years, until he could no longer come to the NAEP conferences.

In 1975, a vacancy occurred on the newly-formed NAEP Board of Directors, and Norm was asked to become a director. At that time, the Board was self-perpetuating. In 1978 he became NAEP President. During this period, the Board established *The Environmental Professional*, a quarterly journal which was published until late 1997, when it became necessary to cease publication because of financial problems. The Board of Directors took initial steps to establish a certification program in 1977, and in 1978, a review board was established, procedures were developed, and certification applications were published and distributed. Norm served on the Certification Review Board (CRB) from 1986 – 1993, when the certification program was still a part of the NAEP. He received his own certification in 1990. In 1997, he received the NAEP Fellows Award, along with Chuck Zirzow, another founding member of the NAEP. They were the first recipients for this honor – NAEP’s highest level of service recognition. Norm also received ABCEP’s highest service recognition, the Richard Kramer Award in 2005.

When Chuck Zirzow passed away in 1997, Norm wrote a beautiful tribute to Chuck for the NAEP Journal. Here is the first paragraph of that article:

“On July 24th, shortly after three in the afternoon, I was walking behind a US Navy Band, horse-drawn caisson, and Chuck’s Zirzow’s family. Walking with me were Audrey Binder, Bob Michaels, and my wife, Margaret. Everyone else was following in automobiles. I felt that we had chosen to represent the membership of NAEP in this last walk in recognition of what Charles (Chuck) Zirzow has meant to the Association”.

It is a beautiful memory that will be with me always, and when I was asked by Norm’s wife, Margaret to give a eulogy at the memorial service for Norm on May 24, 2013, I tried to give one that was as special as the memorial that Norm gave to Chuck. It was my honor to do this, and I tried to “do justice” to Norm’s impressive environmental experience and dedication.

Margaret Arnold, Norm’s wife was the NAEP’s first Executive Secretary and I had the pleasure of knowing both of them for over 30 years. The memorial service was held at Asbury Methodist Village, in Gaithersburg, Maryland, where the Arnolds lived for the last 7 years. There were married 71 years and have 4 children, 11 grandchildren, and 11 great-grandchildren. Norm and Margaret were active members of Foundry United Methodist Church in Washington, DC, where they also did volunteer work. Norm grew up in upstate New York, close to the Saint Lawrence River and the Canadian border “about as far north as you can get in New York State”, and graduated from what is now the University at Albany, the State University of New York. He was a nature lover, growing up in the Adirondack Mountains. Camping was always a lifelong passion to him. He loved traveling and his work took him to places on the globe that are only curious tiny dots, with names that most of us do not even recognize.

His professional career was equally impressive, covering over 60 years of service, and he was considered a world-authority on airport environmental work. He worked for private industry, the federal government, for consulting firms, and as a private consultant. He worked at the Army’s Aberdeen Proving Ground in Maryland, and for Burroughs, a manufacturer of business equipment, in Paoli, Pennsylvania, early in his career. He relocated to the Washington D.C. area in 1964 with TRW Systems and later was a consulting engineer in Washington D.C. and Miami Florida, with Howard Needles Tammen & Bergendoff. He was with the Federal Aviation Administration (FAA) as Chief, Community and Environmental Needs Division, and Chief,

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Norm Arnold

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Environmental Branch-Planning Division, before heading up M & M Services as a one-man operation in Miami Florida. From 1984 on, he was a private consultant.

While most of his work was in aviation and transportation, he was an early environmentalist, even before the National Environmental Policy Act made environmental considerations mandatory. He was visionary in his management and integration of multi-disciplinary activities, and his experience with airports has included site selection, system and master planning, preparation of environmental assessments and development of guidance and policy statements, and airspace studies. Norm became one of the recognized world authorities on airport environmental planning and impact evaluation and did airport consulting work all over the world. On a mission to the government of Chile, Norm prepared a draft regulation for implementing aviation noise-compatible land-use controls. He received special recognition from the Chilean government for his work there. At the Federal Aviation Administration, where he worked for 4 years, he directed and personally prepared portions of the FAA Airport Environmental Handbook, and was a Program Manager for the very controversial South Florida Airport project, where they considered siting the airport in the Florida Everglades. Norm was clear about the negative effects that this plan would have on the Everglades. In 1980, he received an FAA commendation for outstanding service.

Before I gave the eulogy at the Asbury Chapel, I contacted several of the NAEP and ABCEP members who knew and worked with Norm over the years, for their thoughts and remembrances, and included these in my eulogy. Here are a few:

Bob Michaels, CEP, ABCEP founding member, and CRB Chair: Shared memories of their mutual love of the Adirondacks and nature. Remembered Norm as a great friend and colleague, and the “early days” of working together on the CRB. “Norm was always fully engaged and full of ideas and energy to pursue them”. Bob said that Norm has his priorities right, lived a full life, enriching the lives of those who knew him, and Bob cherished these memories.

Gary Kelman, CEP, Past ABCEP and NAEP President: Remembered Norm as “A good guy” who always came to the NAEP Conferences with Margaret, his wife and love. Norm said that Gary was a “spark plug” for the organization, which was enough to get Gary totally involved in the leadership of both organizations.

Bruce Hasbrouck, CEP, Past NAEP President: “I am sad to hear this. Norm was a real mentor to me for so many years.” ... “There are so many stories I could tell. I am fairly certain he wrote the first airport EIS (maybe for the Everglades project) and he was the first person I knew to own a Prius. I was so impressed when we rode the train out of DC to Virginia to go to his house and we walked up to his car in the parking lot. When I turned 40 he turned 80 and we were able to celebrate that occasion together. Seems like yesterday”.

Ron Deverman: Past NAEP President: “Norm was an original, a consummate professional who was doing environmental impact assessment work before it was codified in the National Environmental Policy Act (NEPA) and CEQ’s NEPA implementing regulations. When I first met Norm and realized this, I realized I had just met a man who was courageous, who had a pioneering spirit, and who had the focus and insight to champion the betterment of the environment through professional work.”

Helene Merkel: Past NAEP Secretary: She worked closely with Norm on the NAEP Board of Directors. “His historical perspective was invaluable to the younger members and his guidance often kept those who were less-experienced from making the same organizational mistakes again. He was great to be around”.

And of course, my own fond remembrances, Audrey Binder, CEP, Past NAEP and ABCEP President: Norm and Margaret attended almost every annual NAEP Conference, often combining the conference with a special trip, since the conference was often around the time of their anniversary. Norm was my mentor and “go-to-guy”. Many evenings after my grad school classes ended at George Mason University, in Fairfax Virginia, I would stop at Norm’s house in McLean Virginia, to discuss and get his thoughts on steering the NAEP in the right direction.

I was NAEP’s President in 1988-90, and I had the honor of awarding Norm NAEP’s first Fellows Award, along with NAEP founding member Chuck Zirzow. This is NAEP’s very highest level of service recognition.

After the memorial service on May 24th 2013, I met Norm’s children and grandchildren. There was a reception after the service and there were photos of Norm on poster boards, put together by one of Norm’s daughters. One of the photos was of a group of people waving and smiling. It was a photo of several past and then-current NAEP Presidents, including Norm, Gary

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Norm Arnold

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Kelman, Jim Roberts, John Daugherty, Marc Bruner, and myself. I pointed the photo out the Norm's daughter Peggy, who had put the display together, but did not know who the people in the photo with her father were. I considered that photo, at the memorial reception, to be a real coincidence of honor.

I will always remember Norm for his clarity and vision – someone whose opinion I could always count on and trusted,

because he was always “on the mark” and wasn't afraid to say so. He was one of the best role models I could ever have, and his memories will be with me and with so many in the NAEP and ABCEP always.

Audrey Binder chairs NAEP's Zirzow and Fellows Working Group, and works for the USEPA in Washington, DC.



Steve Moler is a public affairs specialist in the Federal Highway Administration's Office of Public Communications. He has been with FHWA since 2001, assisting the agency's field offices and partners with media relations, public relations, and public involvement communications. He has a BS in journalism from the University of Colorado at Boulder.

New Online Resource Helps Environmental Professionals Deliver Federal-Aid Projects

Local public agencies (LPAs)—mostly counties, cities and towns—own and operate the vast majority of the nation's highway system. The nation's local roads network comprises about 3 million miles, or nearly 75 percent, of the overall system, and more than half of the bridges. Local public agencies build and maintain the local roads network using a variety of funding sources, including the Federal-aid Highway Program. Every year LPAs administer about \$7 billion in Federal-aid projects, which can range from short sidewalks and bike-pedestrian facilities to pavement overlays and bridges.

When LPAs receive Federal-aid funding, they begin a process of working closely with their respective state department of transportation (state DOT) to meet all Federal-aid requirements, such as environmental reviews, civil rights compliance, right-of-way acquisitions, safety, and construction and contract administration. Understanding Federal-aid requirements is critical to the successful delivery of federally funded projects at the local level. Non-compliance can lead to project delays and LPAs not receiving timely Federal-aid reimbursements.

To help LPAs meet their Federal-aid requirements, the Federal Highway Administration (FHWA) recently launch a new information-sharing initiative, called Federal-aid Essentials for Local Public Agencies, that offers an abundance of information about key aspects of the Federal-aid program on a single public website.

The Federal-aid Essentials website features a resource library of more than 80 informational videos and related materials. The videos focus on a single topic in the most critical areas of Federal-aid, including the National Environmental Policy Act and other federal environmental laws and regulations. The videos are relatively short at less than 10 minutes long, professionally narrated in non-technical language, and supported with engaging graphics and animation that give viewers the most essential content. The videos can be viewed in any sequence from any computer or mobile device with Internet access.

When users first enter the Federal-aid Essentials website at www.fhwa.dot.gov/federal-aidessentials, they will be greeted with a brief introductory video about the Federal-aid Essentials initiative and how to navigate the Web site. From there, users will have access to the resource library via a convenient drop-down menu that presents seven categories of video modules:

- Federal-aid Program Overview
- Civil Rights
- Environment
- Finance
- Right of Way
- Product Development
- Project Construction and Contract Administration

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After choosing a category, a menu of video modules for the specific category appears next to the video viewing screen. Users simply click on the desired video title and the presentation begins. On the same page, users have access to a wealth of companion materials, including a written, printable script of each video, the applicable Code of Federal Regulations, helpful reference information, and links to additional online resources. Another function allows users to give feedback on a particular video, the full resource library and the website itself.

If users have questions about a particular video's content or about the Federal-aid program in general, they can click on a State Resources button on the main page and gain access to a list of useful information, including individual state and FHWA local office LPA coordinator contacts and web links to state DOTs, state LPA manuals, local technical assistance program (LTAP) centers, and other helpful online resources. A drop-down menu on the main page, titled "I want to know about..." helps users find information quickly and conveniently about common Federal-aid topics. The site is regularly updated and new features added to meet state DOT and LPA needs and requests.

Since the modules are available anywhere there is Internet access, they can be used in a multitude of settings on any Internet-ready device. They can be shown at meetings, viewed in one's office or viewed on a job site using a laptop computer or mobile device. A project team can access the videos on a minute's notice anytime, anywhere for discussion with stakeholders and partners. After viewing the videos, viewers acquire enough knowledge to know what questions to ask their state DOT counterparts, what appropriate technical terminology to use, and how and where to get additional assistance. State DOTs and LPAs also can use the videos to augment training at the local level.

The Federal-aid Essentials website helps LPAs understand their Federal-aid requirements as they pursue better, faster and smarter ways of delivering the Federal-aid program at the local level.

You can read more about the Federal-aid Essentials initiative in FHWA's *Public Roads* magazine at <http://www.fhwa.dot.gov/publications/publicroads/12septoct/03.cfm>.

For more information on this initiative, please e-mail the Federal-aid Essentials for Local Public Agencies program at LPA-feedback@dot.gov.

NAEP Environmental Excellence Awards Nomination Information

Submission Deadline Date is August 16, 2013

The National Association of Environmental Professionals (NAEP) is seeking nominations for our annual National Environmental Excellence Awards. We are requesting nominations from you, your company, or agency describing outstanding environmental contributions from applicable projects and programs. It is not necessary for you or your organization to be a member of NAEP and nominations may include projects or programs recognized by others. The Environmental Excellence Award nomination(s) are to be submitted to the NAEP Awards Review Committee and must be received by August 16, 2013. Each selected Award Winner will receive a beautiful award plaque and an invitation to briefly address participants at the Annual NAEP National Conference. This year's conference will be held in St. Petersburg Florida, April 7-10, 2014.

If you have any questions please call Abby Murray at 856-470-4521. The form can be found at the link below:

<http://www.naep.org/assets/EnvironmentalExcellenceAwards/naep2014environmentalexcellenceawardnominationform.pdf>



Saying what we mean

An indefinite series of essays about words and phrases that do not necessarily mean what we say

Seventh in a series by Owen L Schmidt

Methodology

The *-ology* suffix usually indicates the study of, such as the study of life (biology), the study of soils (edaphology), the study of living systems (ecology), the study of ancestry (genealogy), and the study of human history (archaeology). Thus *methodology* is the study of or analysis of methods.

The NEPA regulations require that agencies disclose their *methodology*. 40 CFR 1502.24 (agencies “shall identify any methodologies used An agency may place discussion of methodology in an appendix.”). The regulations do not actually intend the word *methodology*. They intend the word *method*.

We don’t necessarily mean what we say, and we don’t necessarily say what we mean.

What we mean to say is that for each analysis an agency would have a method of analysis, and these methods must be disclosed. In this way, agencies show their work. It is as if to say, “this is the matter at issue, this is how we analyzed it, and these are the results.” In short – causes, methods, and consequences.

But what we say, instead, is methodology. According to one online dictionary, the word *methodology* is “increasingly used as a pretentious substitute for *method*” (<http://www.thefreedictionary.com/methodology>) (emphasis original). It is pretentious. It pretends to be more erudite than it is. It is puffery. It is a longer word, having 5 syllables, than the intended word of 2 syllables. It is not true. We don’t need to, and we typically don’t, disclose our methodologies. We don’t always disclose even our methods.

It is important not to obscure the distinction between the tools of scientific and technical investigation (methods), and the principles or practices of determining how such tools are selected and used (methodology). It is easy to see that an agency may need a methodology in order to determine a proper method of analysis, but it is the method of analysis that is supposed to be disclosed in order to “insure the professional integrity, including scientific integrity, of the discussions and analyses” in our NEPA documents. 40 CFR 1502.24.

By disclosing its methods agencies ensure scientific and professional integrity because the methods can be seen for review and comment. It is the “how” in the journalistic who, what, when, where, why, and how. Scientific papers always include a section for methods (sometimes called methods and materials). In an experimental setting, it would be the place a reader would turn to in order to duplicate an experiment. The methods tell the reader what assumptions were made and what tests or models were used. The cornerstone of the scientific method is that analytic results are reproducible, and for results to be reproducible, an agency must lay out the basis for its analysis – its methods – in order to facilitate repetition by others.

One reason the word *methodology* has become so common, some have suggested, is because of the influence of the adjective *methodological*, which means something that pertains to methods. The common adjective *methodical* means orderly or systematic, which is a small step from the adjective *methodological*. We would surely want to be methodical, and we would be if we used methods. Having used methods, we must disclose what those methods were.

There could be a *methodology* somewhere in the background, of course. For example, when agencies make a *choice of methods* there could very well be a *methodological* basis for that choice. Such a choice must be explained just as it says in the NEPA regulations, especially where the agency’s choice of methods has been questioned in scoping or review comments.

While there might not be any *methodologies* that are relevant to a NEPA document (“identify *any* methodologies used,” 40 CFR 1502.24 (emphasis added)), there are certainly *methods* that are. It is the methods that show how the agency did its work, and it is the identification of methods that ensures scientific and professional integrity.

If the word *methodology* has not been confusing to you, it is likely because you mentally substituted the word *method* and read right through to the word you knew was intended. The longer word is commonly substituted for the shorter word and you knew that. If so, this has not been confusing to you.

To mean what we say, we would say *methods*. And to say what we mean, we would say *methods*. This leaves no room, generally, for *methodologies*.

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2014 Annual Conference Update



Planning for the 2014 conference is well underway. The Call for Papers is now available and submissions are being received. It's not too early to get yours in and start making plans to attend.

Following the theme of Changing Tides and Shifting Sands, we are pursuing presentations on rule changes and how they affect our profession, as well as new tools and techniques. It is envisioned that the conference will have four main tracks of NEPA, Ecology, Remediation, and Water Quality. The various topics listed in the Call for Papers will be woven through the main tracks. The thought is that a GIS person who works on NEPA projects will be able to expand to a new area of practice by learning about the use of GIS in water quality projects. Or an ecologist who works on transportation projects will learn about opportunities with utility corridors.

Take a look at the various topic suggestions in the Call for Papers, then use our online abstract form to submit your idea. If you have an idea for a panel of 3-4 people, submit your abstract as a panel, or a single oral for just yourself, or a poster presentation – an option which has become very popular. All presenters receive a discount off the conference registration fee. If you have any questions concerning the abstract submission process please contact Bruce Hasbrouck or call 813-261-5136.

We have two confirmed keynote speakers.

Barry Schoch became the Pennsylvania Secretary of Transportation in 2010. Before that he worked for McCormick, Taylor & Associates and most recently was vice president and manager of its Harrisburg office transportation department. His responsibilities ran the gamut from concept planning to finance strategies to project designs. He also played key roles in improving PennDOT's approach to context sensitive design and training for environmental quality efforts. He managed engineering for studies of Mag-Lev in the Washington-Baltimore corridor and was the project director for Pennsylvania's proposed Mag-Lev project from Pittsburgh to Greensburg.



Carlton Ward Jr. is a conservation photographer from Tampa, Florida. His passion for nature was born from the Florida landscape, where eight generations of family history have grounded his perspective. He sees natural environments and cultural legacies as the earth's greatest yet most threatened resources. For his first book, *The Edge of Africa*, Mr. Ward spent eight months in the tropical rain forests of Gabon with the Smithsonian Institution documenting the region's unseen and undiscovered biological diversity. The photographs were exhibited in Gabon, London and at a United Nations reception in New York. Mr. Ward's work documenting endangered desert elephants in Mali was on the cover of *Smithsonian Magazine* and comprised a chapter in the National Geographic book, *Great Migrations*.



Mr. Ward's current focus is the Florida Wildlife Corridor, a public awareness initiative he established in 2009. In 2012, he co-led the Florida Wildlife Corridor Expedition – a 100 day, 1000 mile trek that explored the last remaining natural path through the length of the Florida peninsula. Right now, Mr. Ward is continuing to photograph within the Florida Wildlife Corridor, concentrating on private ranches in the Northern Everglades that are candidates for protection through the new Everglades Headwaters National Wildlife Refuge and Conservation Area, proposed expansion of the Florida Panther National Wildlife Refuge and proposed creation of a new Refuge and Conservation Area near Fisheating Creek.



NAEP August 2013 Webinar Announcement

ACHP/CEQ Guidance for Integrating NEPA and Section 106

Go to www.naep.org to register

The Federal environmental review processes under Section 106 of the National Historic Preservation Act (NHPA) and the National Environmental Policy Act (NEPA) encourage coordination and integration of the two processes. To support efficient planning, the Advisory Council on Historic Preservation (ACHP) and Council on Environmental Quality (CEQ) developed new guidance entitled “NEPA and NHPA: A Handbook for Integrating NEPA and Section 106.” This new handbook explains the relationship between Section 106 and NEPA, strategies on how to coordinate the processes, and the Section 106 substitution process. Substitution authorizes agencies to use the procedures and documentation required for an Environmental Assessment or Environmental Impact Statement (EIS) to comply with Section 106 in lieu of the procedures in Title 36 CFR 800.3 through 800.6. The National Park Service (NPS) is a leader in use of the substitution process.

The National Association of Environmental Professionals (NAEP) Education Committee, with support from the NAEP NEPA Practice, has developed an informative webinar to help NEPA and Cultural Resources professionals understand the key provisions of the CEQ/ACHP Handbook, coordinating NEPA and Section 106, the substitution process, and best practices.

The National Association of Environmental Professionals (NAEP) webinar, ACHP/CEQ Guidance for Integrating NEPA and Section 106, is scheduled for Wednesday, August 7, at 1:00 p.m. ET. The intent of the webinar is to acquaint environmental professionals with the CEQ/ACHP Handbook, understand the principles of coordination and substitution through case studies, and learn best practices from a practitioner’s perspective.

There are three confirmed speakers for the webinar:

Katry Harris, Program Analyst, Advisory Council on Historic Preservation, was a project manager of NEPA and Section 106 compliance for transportation projects for 12 years before

joining the ACHP, 7 years ago. She was a major contributor to the development of the NEPA and NHPA Handbook and currently is leading the ACHP’s efforts to develop online, on demand training for practitioners.

Nick Chevance, Regional Environmental Coordinator, National Park Service has extensive experience in using NEPA documents for Section 106 consultation purposes. He provides NEPA support to the 60 units of the National Park System in the 13 states of the Midwest Region. He has been a member of NAEP since 1998.

Joseph Trnka, Senior NEPA Professional, Kirkham Michael and Associates is a Project Manager with extensive experience in combining project-level NEPA review with NHPA Section 106 review and Section 4(f) evaluation. He is a member of the American Institute of Certified Planners and a Certified Environmental Professional.

Date and Time: Wednesday, August 7, 2013 at 1pm ET (12pm CT, 11am MT, 10am PT)

Duration: Event will last 90 minutes

Location: Wherever it is convenient for you

Questions: Please contact Tim Bower at 856-283-7816 or email him at naep@naep.org

Registration Fees:

- NAEP members — \$79.00
- NAEP Affiliate Chapter members that are not NAEP members — \$107.00
- Non-members (NAEP or Affiliated Chapters) — \$119.00 (Save \$40—please consider joining to receive the member rate for this and future events)
- Full time Students can participate at a reduced fee of \$39.00



Meet the NAEP Leadership

NAEP appreciates the service of these four NAEP Leaders. NAEP is a better organization due to their efforts on the Board and various Committees:

Don Deis, M.S., CEP ABCEP President



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Donald R. Deis, M.S., CEP, has 35 years of experience in the environmental science field as a consultant to industry and government. His areas of interest include environmental evaluation, assessment, and monitoring of marine, estuarine, and coastal projects; restoration of estuarine and marine ecosystems; impacts of oil and gas exploration, development, and transport; disaster response planning; Natural Resource Damage Assessment (NRDA) related to disasters; and environmental rules and regulation. As a coastal ecologist, he has particular interest in hard bottom (reef) and seagrass habitats. He has studied these habitats throughout Florida, the Gulf of Mexico, and into the Caribbean. He has extensive experience in the restoration of estuarine, coastal, and marine habitats and unique experience in seagrass and coral reef restoration.

Don has served on the board of the Florida Association of Environmental Professionals (FAEP) and has been active in several of the Florida Chapters of FAEP. He is the current president of the Board of Trustees of the Academy of Board Certified Environmental Professionals (ABCEP). He has served on the board in several committee positions since 2009 including the Pre-CEP Committee and Membership Committee. He also served on the Certification Review Board from 2000 to 2009.

At this point in my career and having raised three young adults, I am dedicated to bringing the next generation of environmental professionals into the field. We have many complicated issues that need to be understood and addressed. That is why I started the mentoring program for young people wanting to become certified environmental professionals. We as current

CEPs need to help these young people direct their passion into a clear and concise understanding of issues so that they can direct research and, eventually, policy in the right directions. I also want the certification process for environmental professionals to be predictable and transparent. We are working on that and will get there.

Jim Melton Elected Board Member



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Jim Melton has over 35 years of experience as an environmental professional managing complex National Environmental Policy Act (NEPA) environmental impact statements (EISs) and environmental assessments (EAs) and managing staffs composed of engineers, scientists/resource specialists, and technicians. As a Senior Project Manager for Environmental Planning Group, LLC (EPG) based in Helena, Montana, his responsibilities include project management and business development presently focused on oil and gas exploration and development and mining in Montana and neighboring Rocky Mountain States.

Jim has over 23 years of experience in federal service, where he worked in management positions for the Bureau of Land Management (BLM) for 18 years, and as Regional Environmental Program Director for the U.S. Department of Energy (DOE) Western Area Power Administration (WAPA) for 5 years. His experience includes directing Nationwide Programmatic EISs and Statewide Programmatic EAs for BLM, and as a result of his superior performance he received many outstanding service awards from BLM, as well as DOE's Distinguished Career Service Award.

Jim provided leadership for NAEP when it was most needed to maintain itself as a National Association. He served consecutive terms as a NAEP Board of Director during 2003-

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Meet the NAEP Leadership *Continued from page 9*

2006 and was elected NAEP President for 2008-2009, and served as President during 2007 when President Brian Moyer had to vacate the position midterm due to work overseas. He also served as Vice President in 2006-2007. Jim led the establishment of the NAEP National Environmental Excellence Awards Program, and served as Chairman of the Awards Committee for seven years and he presently serves on the Awards Committee. Jim also served as NAEP Liaison to the President's Council of Environmental Quality (CEQ) for three years.

Jim is committed to maintaining NAEP as one of the best organizations for environmental practitioners. He continues to seek initiatives that increase membership and recruited many members who have served in NAEP leadership and management positions.

James A. Montgomery, Ph.D *Environmental Practice Editor*



James A. Montgomery, Ph.D.
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Chicago, Illinois 60614
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jmontgom@depaul.edu
<http://csh.depaul.edu/departments/environmental-science-studies/Pages/default.aspx>

James Montgomery is an Associate Professor in the Department of Environmental Science and Studies at DePaul University in Chicago, IL. He received both his B.S. and M.S. degrees in geology from Baylor University, and his Ph.D. in soil science from Washington State University. Dr. Montgomery served as chair of the Department of Environmental Science and Studies from 2004-2010. He teaches a variety of general education courses for non-science majors on various aspects of environmental science, including urban impacts on the natural environment and natural resource management. In addition he teaches the senior environmental capstone course on moral reasoning and science ethics for environmental science and studies majors. For ten years he taught a course on NEPA and environmental assessment for environmental science majors. His research interests include urban and wetland soils and wetland hydrology and water quality. Dr. Montgomery is a former President of the

Illinois Association of Environmental Professionals (IAEP) and is currently editor of the journal, *Environmental Practice*, the flagship journal of the National Association of Environmental Professionals (IAEP). He currently serves as co-chair of DePaul's Sustainability Initiatives Task Force.

Kris W. Thoenke, Ph.D., CEP *ABCEP Certification Review Board Chair*



Kris W. Thoenke, Ph.D., CEP
Senior Scientist
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3106 South Horseshoe Drive
Naples, FL 34104-6137
Office: (239) 643-2324
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Kris Thoenke's 34 year career, all of which has been spent working in south Florida, encompasses land management, research, consulting, teaching and communicating the outdoor experience. After completing his PhD at the University of South Florida and a post-doctoral fellowship at Florida State University, Kris moved to Naples in 1979 to become the first manager of the Rookery Bay National Estuarine Research Reserve. In this capacity he established a long term water quality monitoring program and conducted research on benthic invertebrates, recreational fishing trends, and gopher tortoises.

Eleven years later he changed focus and began a full time career as a freelance outdoor communicator. For the next six years he authored several hundred magazine and newspaper articles, wrote one book, hosted regional and national talk radio programs, and hosted and co-produced three seasons of *Exploring Florida*, a nationally syndicated program on PBS stations across the country.

Eventually he returned to full time work in the environmental field working for a national non-profit organization as their wetlands ecologist specializing in Everglades Restoration. During this time he also co-hosted a Turner Broadcasting System (TBS) television production on the Everglades with actor Ed Begley, Jr.

Because of his interest in education and teaching, he moved on to accept a position as a professor and Chair the

Continued on page 11



Meet the NAEP Leadership *Continued from page 10*

Master's program in Environmental Management at Hodges University where he taught courses in Environmental Management, Field Ecology, Restoration and Mitigation, Environmental Permitting, Environmental Consulting and Natural Resource Management. He also worked on part-time basis as a marine environmental consultant working on coastal and estuarine related projects.

Eventually, utilizing his decades of experience with the ecosystems of south Florida, he made the shift from professor to full time environmental consultant. Currently, he is the Senior

Scientist for Coastal Engineering Consultants, Inc. where he specializes in environmental assessments and permitting of complex projects in nearshore, estuarine and coastal wetland habitats. He is a recognized expert in these types of projects and has been selected to participate on Independent Peer Review Panels evaluating major public works projects in the coastal zone.

In 2012, he added the additional role of adjunct faculty member at American Public University where he teaches undergraduate and graduate classes in fish and wildlife policy and management, fisheries biology and environmental management. He also continues a limited free-lance writing career, published a second book and was hired as the survival expert consultant for the Everglades episode of *Man vs. Wild* hosted by Bear Grylls.

Chapter's Committee Report

Starting an NAEP Chapter

Interested in starting an NAEP chapter in a state or area presently without one? The process is easier than you may think and the results offer many lasting benefits, both professionally and personally.

NAEP has a great product to offer and there has been a lot of interest lately in starting new chapters. In the last few months, members have expressed interest or taken the first few steps to starting a new Chapter in many places including Alabama, Central Texas, Connecticut, Idaho, Louisiana, New Mexico, New York, North Dakota, and Tennessee. This month we provide a summary of the benefits of becoming an Affiliated Chapter of NAEP and a high-level overview of the process for starting a Chapter. More information and lots of help getting started is available from NAEP.

The Benefits

There are many benefits of becoming an NAEP Chapter. These include a discount on the registration rate to the *NAEP annual conference*, a copy of NAEP's bi-monthly publication *News* from the National Desk, access to NAEP's journal *Environmental Practice*, deep discounts on general liability insurance for Chapters, free archiving service from NAEP, listing and promotion of Chapter events and activities on NAEP's website and through monthly eBlasts, use of NAEP logo for instant brand recognition, and a seat at the table — as a Chapter Representative and member of the Board of Directors — to help run NAEP.

There are also many potentially not-so-obvious or hidden benefits of becoming an NAEP Chapter realized at the local level. These include: a great place to network with others on local issues and concerns while having access to a national network of colleagues and peers, education, professional development, and lasting friendships.

The Process

NAEP has made the process of starting a Chapter easy; NAEP has a start-up kit for those interested that completely explains the benefits and process. The start-up kit consists of: a copy of the Affiliation Agreement and spirit or white paper, NAEP's handbook, NAEP's Ethics and Standards, NAEP's By-Laws, and NAEP's guidebook for starting Chapters.

The following steps for forming a local chapter are presented in a logical order, but don't necessarily have to be taken in the order presented; some steps can be done concurrently and the steps are not time constrained. The NAEP Chapter committee or National Office can also put you in touch with leaders of other Chapters to assist.

1. Call a meeting of a core group of environmental professionals interested in forming a chapter. Don't try to do it all yourself.
2. Fill out NAEP's Chapter Petition and send back to NAEP; generally speaking, 10 members are needed to start a chapter and most should be NAEP members.
3. Establish ground rules and goals of what you want the chapter to be; the NAEP Chapter Committee can send example By-Laws.

Continued on page 12



Chapters Committee Report *Continued from page 11*

4. Distribute responsibilities for tasks among the core group. Appoint interim officers.
5. Decide on a name for the Chapter.
6. Set dues. Consider a reduced rate for full-time students.
7. Prepare a chapter membership application form. Membership categories are established in the chapter By-Laws.
8. Establish By-Laws. The NAEP Chapter Committee can send example Chapter By-Laws to modify and adopt. File a copy of the approved By-Laws with the NAEP Office.
9. Build a list of potential members. Some suggested sources include: NAEP Directory, broadcast messages on NAEP's LinkedIn and Facebook pages, industrial directories, other professional societies, and personal networks.
10. Plan an organizational meeting – establish date and location.
11. Send out notices for the organizational meeting. Consider placing the meeting announcement for free in professional society publications and website.
12. Collect dues and keep payment records.
13. Elect officers and directors.
14. Apply for a Federal Tax Identification Number using IRS Form SS-4. An example form and instructions can be found easily at www.irs.gov under Resources/Forms & Publications. You may download the form from this website as well.
15. Open a bank account. The Chapter Treasurer and President should have signature authority. An interest-bearing account may be established.
16. Have fun. Those that have started Chapters have found it to be professionally and personally rewarding.

NAEP's LinkedIn and Facebook pages are great ways to broadcast a message about starting a Chapter and may be the best first step to gauge interest and support and start some conversation. Generally speaking, if you advertise an organizational meeting, people will come. A small way to collect support is to display NAEP information at gatherings such as conferences or social events. The materials generally get picked by people as they pass by and could help generate interest in starting a chapter. You can get materials from Tim Bower, NAEP's administrator, anytime.

NAEP can help connect you to other NAEP members in your state or region and is always willing to do an eBlast to help generate interest.

For questions about starting a chapter or to request copies of the Chapter start-up kit, contact Bill Plumpton, Chapters committee chair at (717) -763-7212 ext. 2142 or wplumpton@gfnet.com.

Recent and Future Activities for the Chapters Committee

The Chapter Committee met in May and spent most of our meeting time reviewing the roles and responsibilities for Board of Directors member as Chapter Representatives have two roles: serving their Chapter by providing information from NAEP and taking advantage of the benefits offered to Chapters by NAEP, and serving and helping to run NAEP as a member of the Board of Directors.

Short-term activities for future meetings of the Chapters Committee are:

- Continue developing our action plan for our highest priority item from the 2012 Chapter retreat – to maintain and strengthen existing NAEP – Chapter relations
- Reviewing NAEP and chapter memberships and other data to both look for new members and to make sure that we are serving our current members well.
- Initiate brainstorming for our second highest priority from the Retreat – to create new affiliate chapters in states or regions presently without one. This is an exciting item and activity and we encourage anyone in a state or region without an NAEP chapter to consider starting one.
- Finalize the development of the NAEP – Chapter joint marketing brochure.

Closing

A reminder that, while all Chapter Representatives and Presidents are members of the Chapter Committee, all chapter leaders that are NAEP members are welcome to participate in the committee and to get involved, even if you haven't participated previously. We could always use more volunteers and now is great time to get involved and move NAEP and its Chapters forward for mutual benefit.

If you have an idea or activity for the Chapter's Committee to tackle or have questions about the committee, contact Bill Plumpton, committee chair at (717) 763-7212 ext 2142 or wplumpton@gfnet.com.



NAEP Environmental Policy Committee

By Judith Charles, Co-Chair

The NAEP Environmental Policy Committee invites all NAEP members interested in the following subject areas to please join our committee and share your experiences and expertise with other members of the professional community. With last year's reorganization of NAEP's Committees, the Environmental Committee now includes the NEPA Practice Group with communities of professional interest in NEPA, Transportation, and Health Impact Assessment. Mr. Ralph Bove, Jr. has volunteered to be the lead for those individuals interested in transportation issues. He is an Assistant Vice President, Planning and Environment South Region, with Parsons Brinckerhoff in their Orlando, FL office. As pro-active practitioners of NEPA, NAEP members need to help educate transportation agencies about improving the NEPA process as well as the quality of environmental documents for transportation projects. Additionally, how is sequestration affecting transportation projects as well as other NEPA projects with consideration of agency reviews and approvals, permit applications, and production schedules? NAEP members interested in assist-

ing the NEPA Practice Group with these tasks should feel free to contact the following: Ralph Bove at bovers@pbworld.com or by phone at 407-587-7800 (office), and NEPA Practice leaders Ronald Lamb at ronaldlamb@comcast.net and Joe Trnka at jtrnka@kirkham.com. The NEPA Practice has a conference call the 2nd Wednesday of every month at 11:30 a.m. Pacific/2:30 p.m. Eastern.

The other two communities of professional practice within the restructured Environmental Policy Committee include Energy and Environmental Policy, and Sustainable Systems. Energy and Environmental Policy also incorporates the former Peak Oil and Utility practice groups while Sustainable Systems includes Environmental Health and Safety Management. We will be working with the NAEP Education Committee this year to provide a webinar on Sustainable Systems. If you would like to champion the Sustainable Systems practice, please let us know! To volunteer with either of these communities of professional interest, please contact Co-Chairs, Judith Charles at judith.charles@yahoo.com or Lisa Mahoney at lmahoney@velaenvironmental.com.

When you're ready to further develop your team
When you're ready to invest in your organization's future
You are ready for American Public University

American Public University is ready to help your team succeed. We're a nationally recognized university with certificates and bachelor's and master's degrees for environmental science, policy, and management professionals – completely online. So your employees can take classes on their own time. And people are taking notice. 99% of employers surveyed would hire one of our graduates again.*

When you're ready, visit StudyatAPU.com/NAEP



*APUS Alumni Employer Survey, January 2011-December 2011
We want you to make an informed decision about the university that's right for you. For more about our graduation rates, the median debt of students who completed each program, and other important information, visit www.apus.edu/disclosure.



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Florida Association of Environmental Professionals Chapter Report

The Florida Association of Environmental Professionals (www.FAEP-FL.org) is comprised of the FAEP and eight local chapters. The local chapters enable the FAEP to remain active throughout the state of Florida, addressing issues that are of State, regional and local interests. The FAEP provides numerous monthly networking and educational sessions throughout the state offered by the eight FAEP local chapters. To see a list of upcoming events, please visit the FAEP website and the local chapter links – www.faepl.org.

If you have any questions about the FAEP, please contact FAEP President Kristin Bennett at 772-781-3414 or Kristin.Bennett@tetratech.com.

The Florida Association of Environmental Professionals 2013 Annual Conference

Hosted by the Central Florida Association of Environmental Professionals

September 11-13, 2013

Doubletree Hotel at the entrance to Universal Studios, Orlando, Florida

The Central Florida chapter of the Florida Association of Environmental Professionals is honored to host the 2013 Annual Conference in Orlando, **September 11-13, 2013**. The Conference will include keynote speakers, technical sessions, a poster session, an expo and networking socials. This conference provides an excellent opportunity for professionals and students working in a wide range of environmental specializations to come together and present recent projects, lessons learned and new techniques and/or ideas. This year's conference will focus on three tracks: Contamination/Remediation, Biological/Ecological and Environmental Permitting and Policy.

FAEP Board of Directors Board Retreat

The FAEP Board of Directors is holding a Board retreat on Friday September 13, immediately following the 2013 FAEP Annual Conference. The Board is taking advantage of this opportunity to outline goals and objectives to grow and strengthen the FAEP through 2014 and beyond.



Illinois Association of Environmental Professionals Chapter Report

President: Robert Sliwinski, Vice President Greg Merritt, Treasurer: Christopher B. Burke, Past President: Nathan Quaglia, Board Members at Large: NAEP Rep: Ron Deverman (NAEP Past-President), Dr. James Montgomery, Patrick VerHalen, Dawn Consentino, and Liz Pelloso

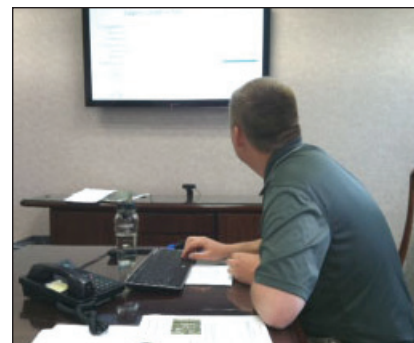
Newsletter Editor: Eric Sikora, Executive Administrator: Debra Hatchett, Website: www.iaepnetwork.org

Membership Update

IAEP currently has 161 members of which are 119 general, 8 national, 12 student and 22 are corporate.

MAY EVENTS

May was a busy month for IAEP with three events.



IAEP Webinar

On May 10, 2013 IAEP hosted its first very own produced webinar entitled - A GIS Tutorial: Locating Dataset and Layers. This

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IAEP

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at your desk GIS tutorial focused on locating agency data and layers. Senior GIS specialist David Walters from Christopher B. Burke Engineering, Ltd. presented information and links to various agencies and GIS style websites to locate data. Mr. Walters also provided information regarding how to access to data sets, whether a simple email, phone call to the agency will be satisfactory or filling application form is required. IAEP plans on presenting more webinars.



NAEP Webinar

On May 15, 2013, IAEP hosted three event locations for the NAEP webinar entitled 2012 NEPA Legal and Regulatory Update. A total of 20 IAEP members combined attended the webinar at HNTB's office in Chicago, Christopher Burke Engineering in Rosemont and at WBK in St. Charles, IL. The 1.5 hour webinar provided insights to NEPA related cases against the federal government and their outcomes. There were approximately 600 attendees nationwide.

USACE Wetlands Regulatory Update

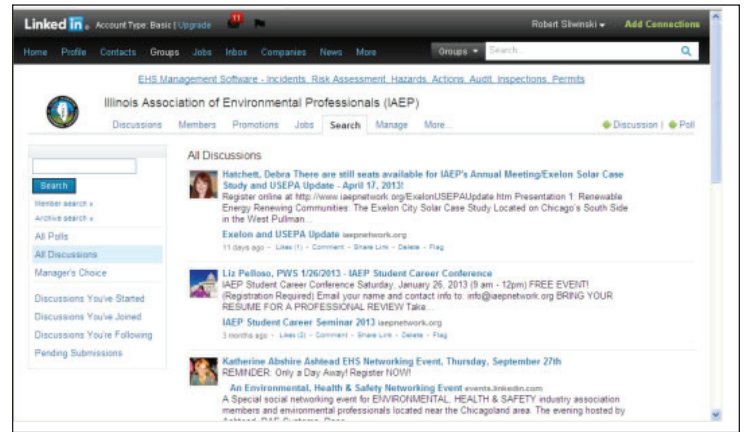
On May 23, 2013, Ms. Lees Beal Chief of the Regulatory Branch of the U.S. Army Corps of Engineers proved IAEP members a wetlands regulatory update at Café Zalute in Rosemont, IL. This time the presentation was held in the Retro Lounge



and many attendees were happy with the accommodations. The Chicago District is moving to a new space by July 7 and will be settle in by July 11. USACE will send out a eblast regarding application submitted in June. Although the District is up to 90% digital correspondence, applications will still be required to be in hard copy. Ms. Beal described the intricacies of Tribal coordination and plans on presenting to IAEP early in 2014 about it.

Social Networking

IAEP has set up LinkedIn and Facebook pages for additional places to make announcements about upcoming seminars. Please join our social networks!



IAEP Student Research Grant Program

IAEP has set aside \$1,500 for two student research grants (first place is \$1,000 and second place is \$500) to provide funding for travel/equipment expenses for University sponsored research projects.

We received two applications for the research grant funds. The IAEP will be reviewing the application/projects and first place went to Lauren Umek from Northwestern University and second place to Abigail Hawley also from Northwestern University. Congratulations to both!

Upcoming Events

September 5, 2013 - IAEP Golf Classic, White Deer Run Golf Course, Vernon Hills Illinois.



American Public University

NAEP/APU Three-Part Webinar Series 2013

Join us for our second exciting year of interactive webcasts with industry experts sponsored by American Public University and the National Association of Environmental Professionals (NAEP).

APU and NAEP are collaborating on this 3-part series focused on professional development for environmental professionals; helping you build the skills you need for success.

Below is a list of the topics of the 2013 webinars:

- Part 1: Top Skills Sought by Environmental Employers
- Part 2: The Importance of Communication Skills
- Part 3: Top 10 Time Management Tips

To register for these complimentary webinars click the link below:

<http://www.studyatapu.com/NAEP-2013>

Part 1: Top Skills Sought by Environmental Employers

Wednesday, April 17, 2013
12:00 p.m. - 1:15 p.m. ET

Our panel will share a complete report on the 2012-2013 National Environmental Employment Survey conducted by the Environmental Career Center.

- What employers are saying about their latest job projections
- Current job trends
- Top skills environmental employers are seeking
- What all this means for you as an environmental professional

Following the survey results, our panel of hiring managers and employers will discuss the data and relate it to their companies/organizations' expectations in terms of qualifications and skills of new hires. They will also discuss what they predict their hiring needs will be in the near future and share any general resources to help you build the skills you need to stand out in this competitive job market.

Speakers

- Carol Pollio, Program Director for Environmental Sciences, American Public University System
- John Esson, Director/Founder, Environmental Career Center
- Elizabeth Copley, Program Manager, Impact Assessment & Permitting Services

Part 2: The Importance of Communication Skills

Tuesday, July 30, 2013
12:00 p.m. - 1:15 p.m. ET

Following the survey results, our panel of hiring managers and employers will discuss why communication, whether written or verbal, is the most important qualification you can develop for a position in the environmental field. Our top experts will give you their advice on best practices as well as how you can continue developing your communication style for more effective proposal writing, reports preparation, client and data presentation, and overall interactions within your professional community.

- Industry experts share their "stories from the field"



President's Letter

Continued from page 1

Regardless of our role, we all benefit from a respected profession with high standards of ethics. This is where NAEP comes in. It is not enough to have a strong local organization, or a strong national organization. We need both, because all projects have to meet both local and national standards of environmental protection. It is our duty to serve the profession.

If you have a sense of calling, start or join your local chapter. Organize through social media. Outreach through the corporate and governmental networks in your area. It is invigo-

rating to meet others who work in the same field and have the same problems and same perspectives. With a strong network, we can educate on the values of the environmental profession and defend it when it needs defending.

Harold Draper
NAEP President

NAEP/APU

Continued from page 16

- Advice on improving your writing samples, data presentation, public speaking, and verbal interactions with peers and clients
- Tips on how to demonstrate your skills confidently and successfully
- Gain critical information and resources for professional development

Speakers

- Ron Deverman, Principal Environmental Planning Manager, HNTB; Former NAEP President
- Jim Montgomery, Editor-in-Chief, Associate Professor, DePaul University
- Robert P. Sliwinski, Senior Environmental Resources Specialist, Christopher B. Burke Engineering, Ltd.
- Kris W. Thoemke, Ph.D., CEP, APU Faculty Member and Upcoming Chairman of ABCEP's Credentials Review Board (CRB) and an Ex-Officio member of the ABCEP and National Association of Environmental Professionals (NAEP) Boards of Directors

Part 3: Top 10 Time Management Tips

Wednesday, November 20, 2013 • 12:00 p.m. - 1:15 p.m. ET

Our panel of industry experts will cover the top ten time management tips for environmental professionals to help you improve your productivity and success. Topics will include:

- How to manage your time
- Learn to prioritize projects
- Making a to-do list
- Proper planning
- Organizing Inbox and calendar
- Learn to say no courteously
- Effectively multitask by combining proper activities
- Other time-saving tips

Speakers

- Bill Plumpton, CEP, NAEP Board of Director, Chair of Chapters Committee; Environmental Planner, Gannett Fleming
- Kris W. Thoemke, Ph.D., CEP, APU Faculty Member and Upcoming Chairman of ABCEP's Credentials Review Board (CRB) and an Ex-Officio member of the ABCEP and National Association of Environmental Professionals (NAEP) Boards of Directors



2014 Annual Conference

Changing Tides & Shifting Sands

39th Annual NAEP Conference

April 7-10, 2014

St Petersburg, FL

Call for Papers

Papers and presentations are requested for individual speakers, panels, hot topic lunches, and poster displays in the following topical areas:

- Air Quality
- Archaeology/Cultural Resources
- Botany
- Brownfields
- Climate Change
- Ecosystem Restoration
- Emerging Contaminants
- Emerging Analytical and Sampling Methodologies
- Energy
- Environmental Education
- Environmental Health and Safety
- E-Permitting and other Online Tools
- Floodplain Management
- Global Product Stewardship
- Habitat Management
- Incident Response and Recovery
- Landfill Reclamation
- LEED/Green Buildings
- Modeling/Visualization
- Munitions and Explosives of Concern
- Noise Impacts
- Numeric Nutrient Criteria
- Oil Spill Effects and Restoration
- PD&E/NEPA
- Professional Development
- Public Involvement
- Remediation
- Sediments and Waterfront
- Sustainability
- Transportation
- Upcoming/New Regulations
- Visual Impact
- Waste Water Treatment Innovations
- Water Quality / Stormwater Management
- Watershed Management
- Wetlands
- Wildlife

Please submit your abstract using our online form at www.naep.org, Annual Conferences, 2014. If you have questions, please contact Mr. Bruce Hasbrouck, CEP at bhasbrouck@fallerdavis.com or (813) 261-5136. The submission deadline is September 30, 2013.





Get your CEP — Save Thousands of Dollars

The Academy of Board Certified Environmental Professionals (ABCEP) has just partnered with American Public University (APU) to allow up to 6 transfer credits to those who hold the Certified Environmental Professional (CEP) credential. The value of these credits can substantially reduce the cost of a Masters of Science Degree in Environmental Policy and Management or can serve to offset elective credits in other Masters programs at APU.



Certifying Environmental Professionals since 1979

To find out the details, go to <http://www.apus.edu/TransferCredit/accepted/graduate/internal-policies/abc-env-prof.htm> or visit the ABCEP website: www.abcep.org.

Some information on APU:

- It is the first, fully online university to receive the Sloan Consortium's (Sloan-C) Ralph E. Gomory Award for Quality Online Education (2009) and two-time recipient of the Sloan-C Effective Practice Award (2009-2010).
- APU has more than 150 degree and certificate programs as well as online courses to help with certifications and professional development in subjects ranging from Environmental Hazard Mitigation and Restoration (Grad Cert); Environmental Planning and Design (Grad Cert); Environmental Policy and Management (Capstone, MS); Environmental Risk Assessment (Grad Cert); Environmental Science with four concentrations (BS), Environmental Sustainability (Grad Cert); Environmental Technology (Undergrad Cert), Fish and Wildlife Management (Grad Cert, Undergrad Cert), Transportation & Logistics, Business Administration, Information Technology, and many others.
- APU's combined undergraduate tuition, fees and books are roughly 20% less than the average 4-year public university's in-state rates, helping to maximize your tuition assistance program. (The College Board, *Trends in College Pricing 2011*, October 2011.)
- APU will carefully evaluate prior learning, including eligible on-the-job learning, for the award of academic credit.

This gives you another excuse to apply for your CEP today.

Advertising Opportunities in the NAEP Newsletter

The NAEP Newsletter is offering a limited amount of advertising space in the publication. Advertisements will be limited to two pages per issue for 2013 and once that space is filled per issue there will be no other advertisements accepted. Advertisers will have the opportunity to purchase space in all remaining issues of 2012 so that they can be assured of space in each issue. This is a great opportunity to both support NAEP and gain access to a potential readership of over 6,500.

Ads can be purchased in either quarter or half page sizes and is priced at a very affordable price that starts at \$375 per ad for a quarter page ad when 6 ads are purchased. The purchasing of ads in advance allows the advertiser to reduce their costs and allow you to make sure your ad space is reserved.

For more information on advertising opportunities or to reserve your space please contact Tim Bower at 856-283-7816 or by email at naep@naep.org.





Please Donate to the James Roberts Scholarship Fund



You may not have known him.

Yet you were certainly influenced by him.

Honor his legacy.

*Donate to the James Roberts
Scholarship Fund TODAY.*

Jim Roberts travelled far and wide to espouse the worth of living an ethical life, including the way you performed your job. He lived the Code of Ethics and Standards of Practice for Environmental Professionals.

NAEP has developed the James Roberts Scholarship Fund to assist promising individuals while they are still in school. This is your opportunity to preserve and extend the legacy of Jim Roberts.

All donations are tax-deductible. Go to NAEP.org and click Scholarship Foundations to make your contribution. You can also donate when you renew your NAEP membership.

Thank you,
Gary F. Kelman, Chair

James Roberts Scholarship Committee
Mel Willis
John Perkins
Bruce Hasbrouck
Teri Hasbrouck



Become a Certified Environmental Professional (CEP)

OBTAIN THE RECOGNITION YOUR CAREER DESERVES:

- Do you have an environmental certification? Good
- Does this environmental certification measure your experience and depth of knowledge, not just facts? Yes
- Does this environmental certification include an objective peer review of your abilities? Yes
- Is your environmental certification accredited by a third-party certifying body? Yes
- Then your environmental certification must be a CEP from The Academy of Board Certified Environmental Professionals (ABCEP).



Certification is available in five areas:

- Assessment
- Documentation
- Operations
- Planning
- Research/Education

Beginning in 1979, experienced environmental professionals were able to become certified through a comprehensive peer review addressing years of experience, responsibility, and knowledge. Certifications are nationally-recognized and available for a wide range of eligible professionals including:

- Federal/state/local agency staff - Consultants - Researchers - Compliance managers
- Enforcement officials - Activists

Initially offered as a certification through the National Association of Environmental Professionals (NAEP), the Academy of Board Certified Environmental Professionals (ABCEP) established organizational independence in 1993. In 1999 ABCEP became a nonprofit organization. In 2005, the ABCEP achieved accreditation by the Council of Engineering and Scientific Specialty Boards (CESB – www.cesb.org)

The ABCEP CEP brings heightened confidence in the professional quality of documents, evaluations, and decisions. Certified individuals satisfy the professional requirements outlined by the USEPA, ASTM, and other regulatory agencies, providing assurance to employers and customers. For the individual, certification increases opportunities for promotions, marketability, and career advancement. Certified individuals maintain their knowledge, experience, and credentials through continuing education, teaching, mentoring, publishing papers, and complying with the Code of Ethics.

Become a CEP-IT: The ABCEP offers mentoring and a CEP-In Training (CEP-IT) designation to junior and mid-level professionals developing towards CEP eligibility. The CEP-IT increases individual and firm marketability, enhanced career opportunities, and enhanced networking opportunities.

More Information: Contact ABCEP at office@abcep.org; www.abcep.org; or 1.866.767.8073 Do you have an upcoming meeting and need a speaker? Speaker opportunities by CEPs about ABCEP are available in certain geographic locations.



Membership Benefits

Who We Are:

- We are a multidisciplinary, professional environmental association.
- We are dedicated to the promotion of ethical practices, technical competency and professional standards in the environmental fields.

What We Stand For:

- We stand for Integrity in the environmental professions.
- Our foundation is our Code of Ethics and Standards of Practice.
- As environmental professionals, we serve the public, our employers, and our clients with integrity, fairness and technical objectivity.

What We Do:

- We work for a diversity of employers, including government, industry, consulting, academia, and the private sector.
- We work in varied disciplines: air, water, noise, waste remediation, ecological resources, transportation, NEPA, sustainability, and education.

How You Benefit:

- Annual Conference brings together nation's top environmental professionals
- Timely research through our peer-reviewed journal, Environmental Practice
- Access to Best Practices through our national committees
- Professional networking opportunities and activities through state and regional chapters
- On-line career center tailored to the environmental professions
- Bi-monthly eNews featuring research findings, perspectives and chapter activities
- Bi-weekly National Desk newsletter featuring reporting from the publisher of GreenWire and ClimateWire
- Educational webinars on diverse topics such as new regulations and guidance, review of recent case law, and other emerging issues
- Member enjoy discounts on conference, regional and local programs, and members-only page on our website www.naep.org

How We Are Unique:

- Interdisciplinary environmental practitioners
- Strong professional conduct through our Code of Ethics
- Achievement recognition through our Environmental Excellence Awards

Affiliated Chapters:

- | | | |
|--------------|------------------|------------------|
| • Alaska | • Hawaii | • North Texas |
| • Arizona | • Illinois | • Northwest |
| • California | • Mid-America | • Rocky Mountain |
| • Florida | • Mid-Atlantic | • Texas |
| • Georgia | • North Carolina | |

JOIN NAEP NOW!! To join NAEP and one of our affiliated chapter, go to www.naep.org